General Overview of Second Grade’s Common Core Standard English Usage and Written Composition Expectations
Standard English Usage

**Nouns**
- Identify & use collective, or group nouns
- Identify & use regular & irregular plurals
  - Use pronouns, including reflexives (myself, herself, ourselves)

**Verbs**
- Use regular past tense verbs ending with –ed
- Use irregular past tense verbs (ran, drank)

**Adjectives & Adverbs**
- Use as additions to sentence expressions
  - Recognize & use synonyms
Standard English Usage

Sentences
  ● Expand simple sentences
  ● Produce compound sentences
  ● Rearrange & combine a group of simple sentences into a single sentence

Capitalization
  ● Use with accuracy: holidays, specific product names, geographical names (land regions, bodies of water, land forms)

Punctuation
  ● Use with accuracy at the end of a sentence
  ● Use commas in a letter’s greeting & closing
  ● Use apostrophes: contractions & possessives

Spelling
  ● Recognize & use Spelling patterns
  ● Use beginning dictionaries to check spelling

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Writing

Composition Purposes
- Write opinions with supporting reasons & a conclusion statement
- Write informative texts with a specific topic sentence, supporting facts, & a re-stated conclusion statement
- Write explanatory texts about a specific topic with definitions and/or procedures
- Write narratives with beginning, middle & ending events in a sequential order, details & feelings

Research
- Use books & other factual texts to produce a report on a single topic
  - Write scientific observations during experiments & collections
- Work with a partner or group to produce a single topic report