



**READY
TO
READ!**

**THE
SEQUENCE
FOR
YOUR
READING SUCCESS**



HOW TO USE THIS TOOL

This self-check Reading Tool provides your young reader with strategies to guide him/her into the Independent Reader's World.

- Copy & print the Reading Success Sequence mini Poster on cardstock. Laminate & place it in your child's Reading Nook.**
- Copy, print & laminate the Sequence Cards. Cut them apart & thread them in order on an O-ring for easy flipping.**
- Your child can use the backs of the cards to answer the questions with a dry erase marker OR record the answers in a reading log as resource to re-use when stuck.**
- You can add Comprehension Element Cards to this tool as well : Main Idea, Problem/Solution, Sequence, etc.**



READING SUCCESS SEQUENCE

★ Read the Title & take a Picture Walk.

★ Think about parts of the story you already know.

★ Stuck ? Find a word you know **INSIDE** the word you don't know.

★ Use a different sound in the word to sound it out.

★ Keep reading to the end of the sentence.

★ Listen for other words in the sentence to help you make sense of the word you don't know.

★ Re-read the whole sentence from beginning to end, using your new word.

★ Does your sentence make sense in the story ?



**Sequence
Cards
for
Your
Reading Success**

CARD CLUES

- **Title & Picture Walk**
 - **Schema**
 - **Words I Know**
 - **Sound It Out**
- **Read the Whole Sentence**
 - **Use Context Clues**
 - **Re-read for Sense**
 - **New Word News**

THE TITLE OF THE STORY AND

THE PICTURES IN THE STORY

- . What does the Title of the story tell me ?**
- . What do the pictures I see tell me is happening in the story?**

SCHEMA

- . Does anything in this story, so far, ever happened to me or someone I know ?**
- . Do I know anyone like a character or characters in the story ?**
- . Have I ever been to a place like the one in the story ?**

WORDS I KNOW

- . What words am I reading that help me understand the story ?
- . Is there a word I know **INSIDE** the word I don't know that can help me ?

SOUND IT OUT

- . What if I put a different sound in the word I don't know ?
- . Is that different sound helping me to sound out the word ?
- . Does that new word make sense ?

READ

THE WHOLE SENTENCE

- **Have I read the whole sentence from beginning to the end?**
- **Is there a punctuation mark at the end of the sentence I read ?**

CONTEXT CLUES

- **Are there words in the sentences I know to help me understand & read the word I don't know?**
- **Can I think of another word that is like it?**
 - **Does that new word make sense ?**

RE-READ

THE WHOLE SENTENCE

- . Have I re-read the whole sentence from beginning to the end?**
- . Do the words makes sense in the story?**
- . Do I need to choose a different word ?**

NEW WORD NEWS

- . Can I use the new word / words I learned in a sentence ??**
- . Are there any other words I know that mean the same thing?**
- . Do I know a word that is its opposite ?**