

I CAN
READ, WRITE & DRAW
BOOKS!
16 Repetitive Book Prompts
Using Beginning Sight Words

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INTRODUCTION

Repetitive reading is an effective way to teach your emergent reader how to successfully engage when beginning to read. It builds confidence while presenting many opportunities to learn, understand & use new words within familiar concepts.

Repetitive Reading, combined with Writing & Drawing, can teach while reinforcing these strategies:

- . It increases the accuracy of word recognition.**
- . It boosts fluency rates & tracking skills.**
- . It promotes creative ownership of the text & handwriting.**
- . It engages the writing-to-read skills.**
- . It brings an awareness of sentence structures.**
- . It encourages using the picture clues-to-text reading strategy.**
- . It develops a focus on details in the text within the picture.**
- . It reinforces comprehension skills.**

When your child is completing the sentence prompts, help those sentences grow by asking questions. Be silly & have fun!

HOW-TO-USE INSTRUCTIONS

Copy, print & cut apart the beginning sentence prompts & the book-title ideas. Read them together with your child & ask him/her to match the titles with the sentences. Then s/he can decide which book s/he wants to read, write & draw.

Copy & print the book cover on colored paper. Insert 5-10 blank pages & staple it together. Your child can, then, write the title on the cover & the title page on the first page.

Using the front & back of the following pages, draw sentence lines to help your child write down the words from the prompt & your words s/he has decided to use as a complete thought. Have your child, then, re-read the sentence, pointing to the words as s/he reads. Next, s/he needs to draw a picture of that sentence, including details within its surroundings (top, bottom, sides).

Your child may want to read, write & draw several books at once~ YAY! Always have him/her begin reading with the first sentence each day of the session. Practice really does make perfect!

REPETITIVE BEGINNING SENTENCE PROMPTS

I like _____.

I want to eat _____.

I think _____.

I can walk to _____.

I can make _____.

I went to _____.

I can see _____.

I look and find _____.

I can help _____.

I want to be a _____.

I can ride _____.

A _____ can fly.

I can play _____.

A _____ can jump.

I can open _____.

A _____ can run.

REPETITIVE BOOK TITLE IDEAS

What Do I Like?

Eat! Eat! Eat!

Here's What I Think!

Walk! Walk! Walk!

Look What I Can Make!

Where I Went

What Did I See?

What Did I Find?

How Did I Help?

Who I Want to Be!

Ride! Ride! Ride!

What Can Fly?

Play! Play! Play!

What Can Jump?

What Can I Open?

What Can Run?



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